

# We Are Hebron

## The Hebron Board Of Education

Presenters:

Timothy Van Tasel, Hebron Public Schools Superintendent

Heather Petit, Hebron BOE Vice-Chair



# We Are Hebron



## Agenda

- Introductions
- Composition of the Hebron BOE
- Primary Functions of the Hebron BOE
- Hebron Public Schools Budget Process
- High Expectations, Bright Futures

# We Are Hebron



## Composition of the Hebron Board Of Education

- **Membership (7 Member Board)**

- Erica Bromley
- Chris Aker
- Geoff Davis
- Maryanne Leichter
- Heather Petit
- Kathy Williams
- Kevin Williams

- **Board Leadership Structure**

- Current Leadership:
  - Erica Bromley, Chair
  - Heather Petit, Vice-Chair
  - Kevin Williams, Secretary

- **Committees of the BOE**

- Resource Management Committee
- Policy Committee
- Communications Committee

- **Meetings**

- Regular Meetings (1x per month)
- Committee Meetings (varies)

HEBRON BOARD OF EDUCATION  
Thursday, November 8, 2018

**REGULAR MEETING**  
Gilead Hill School – Music Room  
7:00 p.m.  
AGENDA

The Hebron Public Schools, in partnership with families and the community, is committed to fostering confidence, creativity, responsibility, and academic excellence in our children to enable them to explore the possibilities in their diverse world as respectful, contributing members of their community.

- I. Call to Order and Roll Call
- II. Pledge of Allegiance, Introductions
- III. Public Comments
- IV. Board Member Comments
- V. Acknowledging Student Achievement
  - A. Schools in the Spotlight
    - CAPSS Student Award Winners
  - B. Superintendent's Report
    - Principal Updates (Read Only) (Encl. 5b)
    - HES Lead Water Issue
    - Student Liaisons to BOE
    - Preschool Study
    - Bonstingl Leaders for the Future
    - FY20 Budget Planning
    - Learning Walks
    - School Calendar Committee
- VI. Chair's Report
- VII. Board Liaison Report
- VIII. Consent Agenda
  - A. Approval of Minutes
    - 1. Special Meeting – October 10, 2018 (Encl. 8a.1)
    - 2. Special Meeting – October 24, 2018 (Encl. 8a.2)
- IX. Informational – No Action Required
  - A. Reports
    - 1. 2018-2019 Year to Date Financial Report (Encl. 9a.1)
    - 2. Enrollment Report (Encl. 9a.2)
    - 3. Cafeteria Services Report (Encl. 9a.3)
    - 4. Student Activity Report (Encl. 9a.4)
    - 5. Preschool Financial Report (Encl. 9a.5)
- X. Committee Updates
  - 1. Resource Management Committee
  - 2. Policy Committee
  - 3. Communication Committee
  - 4. Education Foundation Liaison
  - 5. School Readiness Liaison
- XI. Hebron Education Foundation – Playscape Fundraising
- XII. Discussion & Approval of Capital Improvement Projects (Encl. 12)
- XIII. Discussion & Possible Action on the 2018-2019 Budget (Encl. 13a & b)
- XIV. Public Comment
- XV. New Business
- XVI. Board Member Comments
- XVII. Adjournment

NOTE TO BOARD MEMBERS


- 1. Attendance – If you are unable to attend this session, the Chair and Superintendent would appreciate your calling the office at 228-2577 as soon as possible.
- 2. Persons requiring interpreters or related services are advised to call 228-2577 as soon as possible before the meeting.

# We Are Hebron

Each local or regional board of education shall maintain good public elementary and secondary schools, implement the educational interests of the state, as defined in section 10-4a, and provide such other educational activities as in its judgment will best serve the interests of the school district.

CGS Section 10-220

## Strategic Operating Plan Development of District Goals



### Primary Functions of the Hebron Board Of Education

- **BOE GOAL 1: Communication and District/School Climate**

If we foster a positive district culture with a high level of stakeholder engagement, communication and collaboration, then we will be more effective in mobilizing students, faculty, staff, parents, and community members around continuous improvement and high levels of student achievement.

- **BOE GOAL 2: Student Achievement and Development**

If we establish a system of monitoring through the use of student assessment data, curriculum review, and evaluation, then will be more effective in adjusting our curriculum, programming, and instructional pedagogy to insure a high level of student achievement.

- **BOE GOAL 3: Professional Learning and Growth**

If we assure that all staff are provided meaningful professional development opportunities that are current in theory, practical, and align directly with their responsibilities, then staff will be able to apply their learning and enhance their effectiveness in meeting the needs of our students.

- **BOE GOAL 4: Resource and Management Practices**

If we facilitate the development of talent and collective responsibility through the intelligent allocation of our financial and human resources, then we will be able to effectively adjust our curriculum, programming, and instructional pedagogy to insure high levels of student achievement.

## District Advancement Plan School Advancement Plans



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CGS Section 10-220

## Development of District Budget

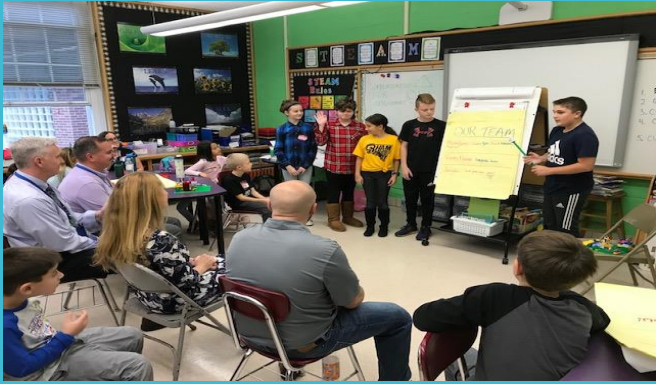
- Budget Book
- January BOE Deliberations
- Communications Committee
- Historical Perspective

2008-2009	\$11,490,364	4.39%
2009-2010	\$11,715,965	1.96%
2010-2011	\$11,715,965	0%
2011-2012	\$11,794,180	0.67%
2012-2013	\$11,891,118	0.82%
2013-2014	\$11,955,923	0.54%
2014-2015	\$11,990,454	0.29%
2015-2016	\$11,990,454	0%
2016-2017	\$11,758,954	-1.93%
2017-2018	\$11,588,546	-1.45%
2018-2019	\$11,486,421	-0.88%

## Primary Functions of the Hebron Board Of Education



# We Are Hebron



## Hebron BOE Budget Process

Each local board of education shall prepare an itemized estimate of the cost of maintenance of public schools for the ensuing year and shall submit such estimate to the board of finance in each town or city having a board of finance, to the board of selectmen in each town having no board of finance or otherwise to the authority making appropriations for the school district, not later than two months preceding the annual meeting at which appropriations are to be made.

CGS Section 10-222

## Budget Process

- **February 15<sup>th</sup>** – Detailed Estimate of Expenditures is due to Town Manager (Town Charter Chapter IX Section 902)
- **No later than October 15<sup>th</sup>** – BOF shall confer with BOS and BOE to discuss the goals and objectives for the upcoming budget (Town Charter Chapter IX Section 902)
- **BOE Budget Development Process:**
  - Superintendent Budget Development (July – Nov.)
  - Resource Management Budget Development Discussions (Sept. – Nov.)
  - Superintendent's Budget Transmittal to the BOE (Dec.)
  - BOE Budget Deliberations and Adoption of Proposed Expenses (Jan-February)
  - BOE Transmittal to Town by February 15<sup>th</sup>

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CGS Section 10-220

## Development of District Policies

- Shipman and Goodwin Policy Updates
- CABE Policy Updates
- District Needs
  - Homework Policy
  - Student Liaison

Primary  
Functions of  
the Hebron  
Board Of  
Education



# We Are Hebron

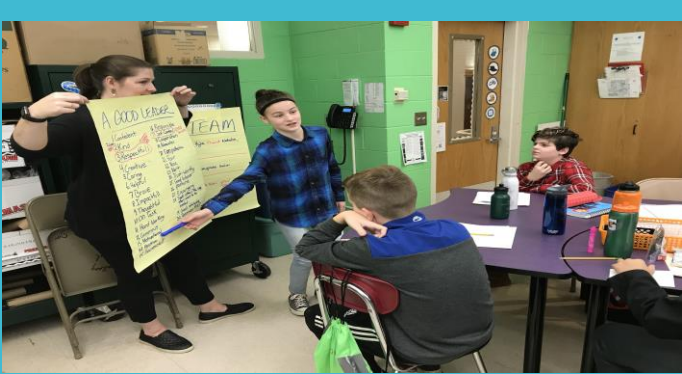
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CGS Section 10-220

## Primary Functions of the Hebron Board Of Education

### Collective Bargaining

- Hebron Education Association
  - Governed by Teacher Tenure Act
- Hebron Administrator Association
  - Governed by Teacher Tenure Act
- UPSEU Local 424 – Unit 84
  - Governed by MERA





# We Are Hebron

## Program Highlights

- District Coherence
  - BOE Goals
  - District and School Advancement Planning
- School Safety Planning
- Readers, Writers, and Math Workshop
- Standards Based Grading
- NAEYC Accredited Preschool
- STEAM Programming
- Library Media
- Responsive Classroom
- Challenge and Enrichment
- Technology Integration & 1:1 Chromebook Program (3-6)
- Spanish (Grades 3-6)
- Student Leadership Development
- Unified Sports
- Award Winning Instrumental Music Program
- Community Partnerships
  - Parks and Recreation PREP
  - AHM Youth and Family Services
  - Hebron PTA
  - Hebron Education Foundation
  - State Police DARE Program

Hebron BOE  
High  
Expectations,  
Bright Futures



# We Are Hebron



Questions



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**WE ARE HEBRON**  
**Citizen Leadership**  
**Academy**



**Regional School District 8**  
**RHAM**



November 14, 2018  
Patricia Law, Ed. D., Superintendent

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# Agenda

Introductions

Region 8 BOE

All About RHAM

District Strategic Plan

Budget - Process and Focus





## **11 Member Board**

Judy Benson Clarke, Chair, Marlborough

Amy D'Amaddio, Vice Chair, Hebron

Dave Gostanian, Treasurer, Andover

Stephanie Bancroft, Secretary, Andover

Sue Rapelye, Marlborough

Jean Wilson, Marlborough

Scott Fleeher, Marlborough

Kathleen Goodwin, Hebron

Joe O'Connor, Hebron

Tom Tremont, Hebron

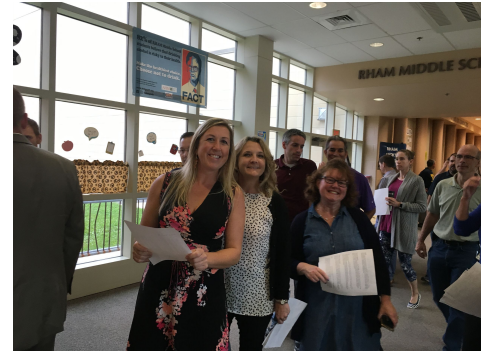
Rob Schadle, Hebron

# Region 8 BOE

Monthly BOE meetings

Subcommittees:

- Finance
- Program
- Facilities
- Policy
- Negotiations



# RHAM Middle and High School

## Middle School

- 483 students
- 72.5 Faculty and Staff
- Grades 7 and 8
- Inquiry Academy
- STEM Academy
- Extra-curricular arts, sports and clubs



## High School

- 952 students
- 141.2 Faculty and Staff
- Grades 9-12
- College and Career Courses
- Manufacturing Pipeline
- Extra-curricular arts, sports, clubs



# Region 8 District Strategic Plan

## Mission

Regional School District #8, in partnership with its families and community, provides a safe and supportive environment that encourages all students to participate actively in their learning, to achieve their full potential and be positive contributors to society.

## Vision

To engage students in rigorous and challenging education that provides multiple pathways to college and career readiness.

## Theory of Action

If the Region 8 community invests in providing and sustaining high quality leadership and instruction that engages teachers and students in their own learning and growth by offering a rigorous and challenging mix of academic experiences which combine core competencies, innovative learning opportunities, expectations for community service, and extracurricular activities, then students will develop the critical thinking and problem solving skills necessary for success as informed citizens in college and/or career pathways.

# Region 8 District Strategic Plan

## *District Commitments*

*Region 8 commits to:*

- *Developing fiscally efficient and accountable budgets that maximize resources.*
- *Providing a welcoming/accepting, well maintained, accessible and safe facilities and school community.*
- *Offering a globally competitive, world-class education for ALL students.*
- *Hiring, training and retaining high quality professional staff*
- *Engaging the community through active outreach and on-going communication.*





# Region 8 District Strategic Plan

**GOAL 1:** All students in Region 8 will have access to and actively engage in a variety of learning opportunities where they experience growth and develop skills, competencies, and dispositions to be successful in college and/or career and as citizens in an ever changing world.

**GOAL 2:** Develop professional staff to promote positive school climate.

**GOAL 3:** Develop budgets that address the declining enrollment of the district and are fiscally responsible and responsive to the needs of the school, towns, and state.

**GOAL 4:** Develop and implement strategies to enhance and further develop a culture of safety, acceptance, pride and support with students, families, staff and community members.

**GOAL 5:** Enhance facilities in order to support innovative and fully accessible teaching, learning and extra-curricular opportunities.

# Budget - Process and Focus

- \$29,314,722 - Operating and Capital Budget
  - \$29,071,436 - operating
  - \$243,286 - capital
- 1.76% increase from 2017-2018
- Debt Services - 2018-19 principal and interest = \$2,560,313
- 62% of total budget are personnel costs
- Each town pays levy based on student enrollment numbers

## Timeframe:

- October 1 - Process begins at RHAM
- December BOE Meeting - policy 3110, 3165
- January BOE Meeting - present administrative budget
- February BOE Meetings- budget workshops - held in each town
- April 1, 2019- Public Budget Meeting
- April 22, 2019 - BOE adoption of budget
- May 6, 2019 - Annual Meeting
- May 7, 2019 - Budget Referendum



# Looking Ahead

Completion of Window Replacement Project - settlement

DOT Traffic Pattern - State Grant

Numerous Capital Projects

Expansion of College and Career Readiness Programs

Development of Special Education Programming

Continued Collaboration with AHM and three towns



# QUESTIONS

